

# PRESIDENTS' DECLARATION OF CIVIC LEARNING & DEMOCRATIC ENGAGEMENT

**Whereas the member Presidents of Maryland-DC Campus Compact** have committed their colleges and universities to pursuing the vision of institutional public engagement as articulated in Campus Compact's *Presidents' Declaration on the Civic Responsibility of Higher Education*; and,

**Whereas the member Presidents of Maryland-DC Campus Compact** believe in the fundamental civic and democratic missions of our colleges and universities; and,

**Whereas the member Presidents of Maryland-DC Campus Compact** seek to enlarge the current national narrative regarding the importance of civic literacy and activities that enhance civic life as educational priorities that contribute to social intellectual, and economic capital; and,

**Whereas the member Presidents of Maryland-DC Campus Compact** desire to advance a contemporary, comprehensive framework for civic learning – acknowledging US and global interdependence – that includes historic and modern understandings of democratic values, capacities to engage diverse perspectives and people, and commitment to collective civic problem solving; and,

**Whereas the member Presidents of Maryland-DC Campus Compact** recognize that a common core value of higher education, regardless of our respective institutional missions, is to foster progressively higher levels of civic knowledge, skills, examined values, and action as expectations for every student; and,

**Whereas the member Presidents of Maryland-DC Campus Compact** are working to expand the number of robust, generative civic partnerships and alliances locally, nationally, and globally to address common problems, empower people to act, strengthen communities and nations, and generate new frontiers of knowledge:

**We do hereby support the National Call to Action** as inspired by *A Crucible Moment's* theme that higher education's essential civic mission is to make civic learning a key component of every college student's course of study, by declaring and affirming our institutions' collective commitment to Civic Learning and Democratic Engagement, and to the importance of collaborating, together with our community partners and all sectors of the higher educational community, to invigorate and embody the historic public purposes of higher education.

*Signed this 26<sup>th</sup> day of October 2012*

Dr. Barbara Viniar  
Chesapeake Community  
College

Dr. Jay Perman  
University of Maryland,  
Baltimore

Dr. Charlene M. Dukes  
Prince George's Community  
College

Dr. Cornelius M. Kerwin  
American University

Dr. Faye Pappalardo  
Carroll Community  
College

Dr. Reginald S. Avery  
Coppin State University

Dr. Jonathan C. Gibraltar  
Frostburg State  
University

Dr. T. Alan Hurwitz  
Gallaudet University

Dr. Richard MacLennan  
Garrett College

Dr. Steven Knapp  
George Washington  
University

Dr. John J. DeGioia  
Georgetown University

Mr. Sanford J. Ungar  
Goucher College

Dr. Ronald J. Volpe  
Hood College

Dr. Kathleen Hetherington  
Howard Community  
College

Dr. Ronald J. Daniels  
Johns Hopkins University

Rev. Brian Linnane, S. J.  
Loyola University  
Maryland

Mr. Fred Lazarus, IV  
Maryland Institute  
College of Art

Dr. Roger N. Casey  
McDaniel College

Dr. DeRionne P. Pollard  
Montgomery College

Dr. David Wilson  
Morgan State University

Dr. Thomas H. Powell  
Mount Saint Mary's  
University

Dr. James F. Conneely  
Notre Dame of  
Maryland University

Dr. Kevin J. Manning  
Stevenson University

Dr. Maravene Loeschke  
Towson University

Mr. Robert L. Bogomolny  
University of Baltimore

Dr. Allen L. Sessoms  
University of the  
District of Columbia

Dr. Freeman A. Hrabowski, III  
University of Maryland,  
Baltimore County

Dr. Wallace D. Loh  
University of Maryland,  
College Park

Dr. Juliette B. Bell  
University of Maryland,  
Eastern Shore

Dr. Weymouth Spence  
Washington Adventist  
University

Dr. David McAllister-Wilson  
Wesley Theological  
Seminary