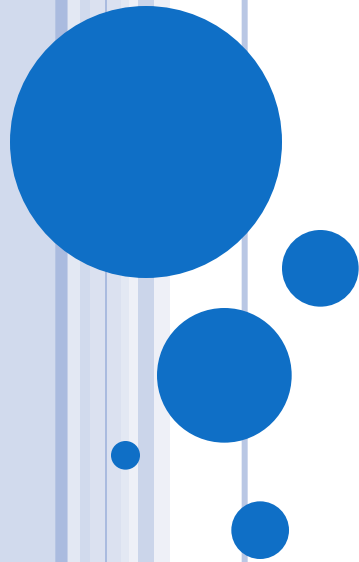




Maryland-DC | **Campus Compact**



QUARTERLY REPORTS



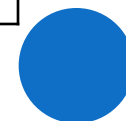
GOALS OF QUARTERLY REPORTS

- Tell the story
- Broadcast the work that's being accomplished
- Examine what's working, what needs improvement, and how to move forward



DATA UPDATES

# of VISTA Members on board at end of reporting period:	1
# of VISTA Members supported by cost share:	0
# of Community Volunteers serving:	
# of Community Volunteers serving who are Baby Boomers:	
# of Service Hours performed by Community Volunteers:	
Dollar value of cash resources developed by MDCCC-VISTA member:	
Dollar value of non-cash resources developed by MDCCC-VISTA member:	



TRAININGS, ORIENTATIONS, ETC.

Type of Training/Orientation	MDCCC-VISTA	Supervisor
On-site Trainings or Orientation		
Community Outreach		
Community Volunteer Generation/Recruitment		
Effective Volunteer Management		
Resource Mapping		
Resource Development/Fundraising		
Grant Writing		



MDCCC PROJECT PLAN

Service Category: Adult Education and Literacy (including ESL and GED)

Goal Statement: To increase the number of students from low-income backgrounds who have success in Maryland's institutions of higher education, particularly first-generation, first and second year students by engaging them in service and service-learning and service-based leadership in their communities.

Milestone: Identify and mentor low-income students currently enrolled and engage them in service-learning and service-leadership programs to help them remain engaged in college.

Indicator/Evidence of Progress: The number of low-income students who report an increase in civic knowledge and skills.

Number of low-income students reporting an increase in civic knowledge and skills: Please type response here in blue.

How Measured: Survey

Description of Data Collection: MDCCC-VISTA member in conjunction with host site supervisor will bi-annually interview low-income enrolled students about how service engagement is contributing to their sense of community, efficacy, and success in college.

Narrative: Please type response here in blue.

NARRATIVES

- Challenges
- Recruitment
- Training/Technical Assistance Needs
- Partnership/Collaboration Development
- Resource Development



NARRATIVES CONTINUED

- Sustainability
- Multi-Site Performance
- Other Accomplishments
- Stories
- Attachments and Links



INSTITUTION PROJECT PLAN

Performance Milestone

Milestone: Organize an annual trip to Towson University's campus for middle and high school students from Cherry Hill to increase college readiness.

Planned Period of Accomplishment:

May 2013

Actual Period of Accomplishment:

July 1, 2012 – September 30, 2012

Indicator/Evidence of Progress: MDCCC-VISTA will work with middle and high schools in Cherry Hill to organize a trip to TU's campus in the Spring of each academic year for 35 Cherry Hill students.

Target: 35

Actual to date: Please type response here in blue.

How Measured: Sign-in sheet

Description of Data Collection: The MDCCC-VISTA will review sign-in sheets to record the number of students who attended the trip as well as distribute and collect surveys to assess effectiveness of the trip and satisfaction of students and teachers.

Narrative (Progress this reporting period): Please type response here in blue.

OTHER IMPORTANT REMINDERS

- MDCCC AmeriCorps VISTA
- 3rd Person
- Whole Numbers
- Project not Position
- Show your work
- Who, What, When, Where, Why, How Much?



REPORTING PROCESS

- Complete, submit to MDCCC
- MDCCC reviews, gives feedback
- Update report and resubmit to MDCCC

