



Ms. Julie Ayers
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Julie Ayers is the Service-Learning Specialist for the Maryland State Department of Education's Youth Development Branch, where she oversees Maryland's ground breaking service-learning graduation requirement. Ms. Ayers' work with service-learning combines her loves of education, youth empowerment, and civic action. She has taught at the Florida Institute of Technology and been an adjunct instructor at Loyola College of Maryland. She has also worked in the Maryland non-profit poverty solutions sector and was responsible for developing the Kids Helping Kids anti-hunger curriculum. In 1992, she helped launch a master teacher program called Maryland Service-Learning Fellows, which she continues to facilitate in an effort to develop local resources and leaders in this field.



Ms. Margaret "Margot" Berkey
Coordinator of Middle School Matters
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Margot Berkey is the coordinator of the District of Columbia Public Schools' (DCPS) 21st Century Community Learning Center grant supporting afterschool programming for middle grades students at five Title I schools. She has worked with the DCPS Office of Out of School Time Programs since 2009. Prior to joining DCPS, Margot worked as an independent training consultant for organizations including the United Nations, National Association of Secondary School Principals (NASSP), Institute for International Education, US Peace Corps and several others. For nearly two decades she served as the director of program services for Youth For Understanding International Exchange, advancing intercultural understanding, mutual respect, and social responsibility through educational exchanges for youth, families, and communities. Ms. Berkey and has been invested in public education reform for many years, also serving for seven years as volunteer director of Parents United for the DC Public Schools. She holds a degree from Georgetown University School of Languages and Linguistics.



Dr. Thomas Bullock
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Tom Bullock is a professor in the Department of Mathematics at the University of the District of Columbia, and a proponent of stronger college preparation and access for disadvantaged youth in the District of Columbia. He works with educational programs for teachers and administrators throughout the country, and with youth programs locally. The Georgetown Institute of College Preparation that Bullock established two decades ago has helped hundreds of youth with less than a 50 percent chance of graduating high school change their course and graduate, and more than 90 percent advance to postsecondary education. Dr. Bullock's position as the UDC Faculty Athletic Representative began in an effort to engage with more students at risk. The success of his programs earned Dr. Bullock recognition as a 2004 Washingtonian of the Year by Washingtonian Magazine. Dr. Bullock earned his EdD in Higher Education Management and Leadership from the University of Pennsylvania, where his dissertation examined the availability and characteristics of university-based precollege programs designed to improve college access and success for students attending District of Columbia Public Schools.



Ms. Amy Cohen
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Amy B. Cohen joined the George Washington University in May 2010 as the inaugural Executive Director of the recently named Honey W. Nashman Center for Civic Engagement and Public Service. Prior to working at GW, she served as Associate Vice President for Child Development Programs at Save the Children in the US Programs division. Before Save the Children, Ms. Cohen served for nearly a decade as the Director of Learn and Serve America at the federal agency, Corporation for National and Community Service, the parent agency which also oversees AmeriCorps, Senior Corps, and the Social Innovation Fund. In her leadership capacity with Learn and Serve America she oversaw and distributed \$43M annually in funding and leadership to service-learning and civic engagement programs in schools, nonprofit organizations and higher education institutions nationally. Ms. Cohen's career in academic service and civic engagement began at the University of Pennsylvania where she helped direct the Penn Program for Public Service (Netter Center for Community Partnerships), and international leader in university-community partnerships. A native of Montclair, NJ, Ms. Cohen attended the New School for Social Research and received a BA from Brandeis University and completed her doctoral coursework in US history at the University of Pennsylvania.



Ms. Jasmine Coleman
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Jasmine Coleman became the Manager of Service-Learning and Mentorships (SLM) for Anne Arundel County Public Schools in 2014. In this role, she leads the facilitation, implementation, and evaluation of SLM initiatives, conducts presentations on effective SLM practices for principals, school leaders, and staff, and creates community-based service-learning partnerships. She manages the collection and analysis of data to inform local practices and share with state leadership, and manages the SLM Portal and SLM website. Prior to this, she taught at the STEM magnet South River High School, incorporating problem-based instruction in which students worked to find solutions to environmental, political, economic and educational issues in Anne Arundel County. Concurrently, she served as an MSDE Master Teacher, aiding in the instructional shifts accompanying adoption of the Common Core Curriculum. Ms. Coleman received her BA at Morgan State and her MS in Education from Johns Hopkins University.



Dr. Kathryn Doherty
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Kathryn Doherty is the Associate Vice-President for Academic Affairs at Notre Dame of Maryland University. In this role, she spearheads institutional assessment, coordinates academic advising, and provides support for initiatives and operations that promote academic excellence. Prior to this post, she served as Assistant Vice President for Assessment and Operations and as an adjunct professor at Morgan State University. Earlier, Dr. Doherty worked at Towson University as Assistant Vice President for Assessment and Institutional Research and as a graduate instructor. Dr. Doherty has also served in faculty and administrative positions at Howard Community College, Marymount University, George Washington University and the University of Massachusetts. Dr. Doherty holds a doctorate in education and master's in business administration from the University of Massachusetts. She earned her BA from Smith College.



Dr. Joe Follman
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Joe Follman directed K-12 and higher education service-learning and youth engagement programs for the State of Florida for 17 years. This portfolio included management of federally funded Community/Higher Education/School Partnership programs that closely resemble the structure of the CONNECTS program, as well as management of over \$40 million in other grants that engaged nearly one million students in service-learning. He has published more than 30 books and articles and produced more than 100 publications. A nationally recognized leader in service-learning and civic engagement, he has given hundreds of trainings and conference presentations on K-12 and higher education service learning and hosted nearly 50 statewide or national conferences on this topic. Prior to his work with Florida Learn & Serve, Dr. Follman was the Director of the Florida Campus Compact. He is currently an

adjunct faculty member at GW and an AmeriCorps VISTA Supervisor at GW's Nashman Center for Civic Engagement and Public Service. Dr. Follman holds a BA in English from Emory University, an MA from the University of Virginia, and an EdD from George Washington University with his recent doctoral thesis: *Coordinated Volunteer Programs at US National Parks: A Multi-Case Study of Volunteer Partnerships*.



Dr. Jennifer Vest Frank
Assistant Secretary
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Jennifer Frank has served in the role of Assistant Secretary for the Maryland Higher Education Commission (MHEC) since July 2013. MHEC is Maryland's higher education coordinating board responsible for establishing statewide policies for Maryland's public and private colleges and universities and for-profit career schools. At MHEC, she oversees academic policy, new program approvals, postsecondary planning, and college readiness and completion initiatives. Prior to joining MHEC, Jennifer served as P-20 Project Director and Program Evaluator in the Office of Academic Affairs at the University System of Maryland (USM), administering over \$30 million in grants from the National Science Foundation, US Department of Education, and Lumina Foundation for Education, among other entities. Jennifer previously served as Director of Institutional Research at Loyola University Maryland and has held positions at University of Maryland University College (UMUC) and Washington College in Chestertown, Maryland. Jennifer earned her BA at the University of Richmond; an MA in College Student Personnel Administration at the University of Maryland, College Park; and a PhD in Educational Leadership and Policy Studies (Higher Education) at the University of Maryland, College Park.



Ms. Daniela Grigioni
Manager of External Relations for Afterschool Programs
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Daniela Grigioni serves as the Manager of External Relations for Afterschool Programs for the District of Columbia Public Schools (DCPS). In this capacity she acts as liaison to the numerous non-profit organizations that serve DC public school students. Daniela Grigioni began working for DC Public Schools in 1994 in the Office of Bilingual Education. In 1998 she became the project manager of a long term federal grant, PRIME DC, which provided math instruction and parental involvement activities in 11 District schools with large ELL populations. In 2006 Daniela became the project manager and compliance officer at Education Strengthens Families Public Charter School, now renamed Briya PCS, and later served on their board. Briya PCS is the highest performing family literacy charter school in DC. In 2008 Daniela joined Chancellor Rhee's team as a project manager in the Office of Out-of-School Time Programs (OSTP). She began as interim director for the office, building connections between program partners, schools, DCPS central office and other city agencies. Daniela was born in Rome, Italy. She holds a medical degree from Sacred Heart Catholic University in Rome and came to the United States with her family in 1989.



Ms. Abby Kiesa
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Abby Kiesa became the Youth Coordinator & Researcher at the Center for Information and Research on Civic Learning and Engagement (CIRCLE) in 2005. CIRCLE is a nonpartisan think tank on youth civic engagement based at Tufts University's Tisch College of Citizenship and Public Service. In her role, Abby serves as liaison to practitioner organizations across the country. Her work includes research and evaluation projects, including two major national studies: Millennials Talk Politics: A Study of College Student Political Engagement and "That's Not Democracy": How Out-of-School Youth Participate in Civic Life and What Stands in Their Way. Her favored research areas are the infrastructure that supports civic life and democracy, and the relationship between inequality and impact as related to democratic participation. Previous to this work, Abby organized students across the country through Campus Compact as part of a campaign to increase youth involvement in public life. She co-edited the book *Raise Your Voice: A Student Guide to Making Positive Social Change*. Abby serves on the board of the International Association for Research on Service-Learning and Community Engagement (IARSLCE) and on the steering committee of the American Democracy Project, an initiative of the American Association of State Colleges and Universities. Abby holds an MA from the University of Maryland, College Park.



Emily Knowles-Kellett
P-20 CONNECTS Partnerships Coordinator
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Emily Knowles-Kellett joined the Maryland-DC Campus Compact in the spring of 2015. Emily recently served as the coordinator of the federal Drug Free Communities program in Adams County, Pennsylvania with Collaborating for Youth (CFY), founding and supervising the CFY Youth Coalition, the CFY-PA National Guard Leadership Camp, and the county's bi-Annual Medicine Take Back, whose multi-sector participation routinely brought top collections in Pennsylvania. She was the grant manager and co-supervisor of the CFY/Latino Services Task Force Underage Drinking prevention initiative, and was the chair and column-editor of the Youth Providers Resource Network. Emily taught Social Studies in Maryland and Pennsylvania. Prior to that, in NYC and Chicago, Emily worked through the Henry Street Settlement, Learning Through an Expanded Arts Program, and other organizations to partner with teachers in under-served school districts, infusing core curricula with sustainable arts and integrative learning opportunities. Emily holds a BA in Theatre from Oberlin College and an MA in Teaching Social Studies from Hunter College – CUNY.



Ms. Kristina Kyles-Smith
Assistant State Superintendent
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Kristina Kyles-Smith is the Assistant State Superintendent in charge of the Division of Student, Family, and School Support at Maryland's Department of Education, administering federal and State programs to improve the teaching and learning of students who are at risk of academic failure, and to help to address the emotional, mental, and physical health needs of all students. Ms. Kyles-Smith has worked as a high school teacher, a curriculum director, assistant principal and principal in Michigan, Massachusetts and more recently, Baltimore, Maryland, where she served as the principal of the Paul Laurence Dunbar High School. Kristina lives in Baltimore County, Maryland with her husband and family. Ms. Kyles-Smith is a member of Maryland's Association of Secondary School Principals, the National Alliance of Black School Educators, and the Association for Supervision and Curriculum Development. She has served as a member of the diversity council for Boston's Big Sisters Program and is a member of the Harbor City Chapter of the Links, Incorporated. She received her Bachelor's from Hope College in Holland, Michigan, her Master's from Simmons College, and is currently working on her Doctorate in Education.



Dr. Margareth Legaspi
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Margareth Legaspi is the Director of Out-of-School Time Programs (OSTP) of the District of Columbia Public Schools (DCPS). Dr. Legaspi has served DCPS for twelve years as a special education teacher, program manager, and director who has developed and implemented high-quality, innovative academic and enrichment programs including Saturday Scholars, Academic Power Hour, and Summer School. She has implemented effective systems to support approximately 7,000 students in the afterschool programs and 3,000 students in summer school. She has designed assessments of program goals and outcomes to best address student needs. Dr. Legaspi's commitment to youth development is demonstrated in the excellent out-of-school programming available to district students. She earned her MA in Education and Human Development in curriculum and instruction, with a concentration in bilingual special education, and her Doctorate in special education from The George Washington University.



Ms. Kathleen Maher-Baker
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Kathleen Maher-Baker is the English Language Arts High School PARCC Specialist for the Maryland State Department of Education. She began her teaching career in Baltimore County Public Schools and was subsequently promoted to Department Chair. She has served on several curriculum design and writing teams for Baltimore County Public Schools (BCPS) and was responsible for the organization and presentation of multiple professional development opportunities. Ms. Maher-Baker has also worked as a mentor teacher and as the professional development school liaison for Johns Hopkins University and later Loyola University Maryland. She was the recipient of the 2013 “Literacy Teacher of the Year” award from Loyola University.



Carla Mike
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Carla Mike has been with the School Partnerships team in DC Public Schools since January 2015. In her current work, she is responsible for supporting school level leaders to coordinate school partnerships toward shared goals around student success. She also develops and executes district-wide partnership strategies to accelerate partnership impact on DCPS priorities across Central Office. Previous to DCPS, Carla led family engagement efforts across several DC public schools with the education non-profit, Turning the Page. Ms. Mike was an Africanist Doctoral Fellow Intern through the Woodrow Wilson International Center for Scholars in Washington, DC in 2008. She received her BA from the University of Maryland Baltimore County (UMBC), serving as a Service-Learning Intern at their Shriver Center, and her EdM in Education Policy & Management from Harvard University Graduate School of Education. She studied reconciliation and development in Durban, South Africa through the School for International Training and was a Human Rights Delegate through Global Youth Connect in Kigali Rwanda in 2007.



Ms. Ellie Mitchell
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Ms. Mitchell is the director of the Maryland Out of School Time (MOST) Network, a statewide youth development organization dedicated to increasing the quantity and quality of afterschool and summer programs for all young people in Maryland. MOST is one of 50 statewide afterschool networks made possible by the generous support of the Charles Stewart Mott Foundation and local matching fund. In her time as Maryland’s statewide afterschool network lead, Ms. Mitchell has overseen the launch of new initiatives focused on STEM and Healthy Behaviors. Ms. Mitchell has also served as Afterschool Strategy Project Manager for Baltimore’s Safe and Sound Campaign; Director of Theatre for A New Generation at Baltimore’s Center Stage; and the Associate Director of the Greater Baltimore Cultural Alliance. She received her BA in theatre from Knox College and her MA in psychology from the University of Baltimore.



Dr. Laurie Mullen

Dean

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Laurie Mullen was appointed as the Dean of the College of Education of Towson University in July 2015. She comes to Towson from Ball State University, where she served as the associate dean of BSU's Teachers College. She has significant experience in recruitment and retention of diverse faculty and staff, as well as a passion for serving the university community and fostering educational partnerships internationally. Dr. Mullen joined the faculty at Ball State University in 1997, and was promoted to full professor in 2010. During her 18 years at Ball State, she served as coordinator of secondary programs, associate dean of the Teachers College and acting associate provost for Learning Initiatives. She has also been co-director of Ball State's Woodrow Wilson Teaching Fellowships since 2008, and has served as co-editor of *The Teacher Educator* for eight years. Her research interests include teacher education, educational technology and university-school collaboration. Mullen earned her Bachelor's in secondary education and Spanish from Southern Illinois University, and was awarded a Master's in education and a Doctorate in curriculum and instruction from the University of Illinois.



Ms. Nina Roa

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Nina Roa has worked at the Maryland State Department of Education (MSDE) for nineteen years in the Division of Career and College Readiness (DCCR). During her tenure as a Career and Technology Education (CTE) Specialist, Ms. Roa has developed and implemented Career and Technology Education (CTE) Programs of Study in the Health and Biosciences, as well as Consumer Services Hospitality and Tourism, which prepare high school students for both college and careers. Ms. Roa is responsible for the development and execution of DCCR's State Biomedical Sciences and Perkins Reserve Fund grant processes. Grant funds awarded to Maryland's public school systems and community colleges support the implementation and improvement of high quality Career and Technology Education Programs of Study. Prior to joining DCCR, Ms. Roa was a consultant for the Maryland Student Service Alliance (MSSA) and VISTA Volunteer in Little Rock, Arkansas. Ms. Roa holds a bachelor's degree in Political Science from the University of Wisconsin – Madison and a master's in Public Policy Administration from New York University's Wagner School of Public Service. She resides in Reisterstown, Maryland with her husband and three children.



Ms. Penelope Thornton Talley, Esq.
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Penelope Thornton Talley was appointed Chief Performance Officer, Deputy State Superintendent of School Effectiveness, with the Maryland State Department of Education in February of 2013. In this capacity, she provides leadership, guidance, administration and supervision to the Agency's core monitoring and support activities. Her Office includes the Division of Academic Policy and Innovation which includes the nationally recognized Breakthrough Center, Division of Educator Effectiveness, Division of Student, Family and School Support and Office of School and Community Nutrition Programs. Prior to this appointment, Ms. Talley served as the Deputy/Interim Chief of Staff for the Office of the Deputy Mayor for Education in Washington, DC. Her extensive career has included work in the nonprofit, start-up and corporate sectors. She has served on the Board of Directors for Leadership Greater Washington and The Training Source, an award-winning nonprofit which provides people with the training and skills they need to get into the workforce. Penelope has a Bachelor's from the University of North Carolina at Chapel Hill, a Juris Doctor from the University of Richmond, and an MBA from Johns Hopkins University. She is a licensed attorney in the state of Maryland.



Ms. Shereen Williams
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Shereen Williams has served as the Director of Governance and Partnerships for the Charter Board Partners since 2014. Previously, she served as the Special Assistant to the Chancellor at the District of Columbia Public Schools, where she also served as the Senior Director of Community Partnerships. There, she managed the district's relationships with local and national partners, accessing resources for students and teachers across the District. Ms. Williams began her career as a Teach for America corps member, teaching elementary school in the South Bronx and Washington Heights sections of New York City. Ms. Williams has also served as the board chair of the Emmanuel Community Economic Development Corporation in Brooklyn, New York. Ms. Williams has extensive knowledge of local and national urban policy issues and brings a broad range of experience in government, community, and non-profit settings. Ms. Williams holds a Bachelor's in political science from the University of Michigan at Ann Arbor and a Master's in urban planning from New York University.



Dr. Kimberly Hill
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Kimberly Hill is a lifelong educator who was appointed Superintendent of Charles County Public Schools in April, 2013. She started her career with Charles County Public Schools in 1986 as a social studies teacher and has served as a coach, vice principal, high school principal and superintendent. She was named a Washington Post Distinguished Educational Leader in 2013. Her focus is on empowering district staff to recognize their ability to "be the difference" in the lives of the children that they serve every day. She is leading the effort to

infuse computer science instruction across the district throughout all grade levels to prepare students for 21st century skills such as problem solving, critical thinking, and collaboration. Dr. Hill's research interests are in teacher evaluation, particularly the principal's role in the teacher evaluation process. Her Bachelor's degree was in political science and history from High Point University. She received a Master of Education in educational leadership from the University of Maryland, College Park and a doctorate degree in educational leadership and policy from George Washington University.



Madeline Yates
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Madeline Yates is the founder and executive director of the Maryland-DC Campus Compact. In 2008 she organized and led a statewide Taskforce which founded the Maryland Campus Compact which later expanded to the Maryland-DC Campus Compact (MDCCC), now the largest higher education association in the Maryland-DC region, with 36 member presidents committed to elevating and fulfilling the public purposes of higher education and developing communities through campus-community partnerships. In 2007 Ms. Yates founded Resources for Global Citizenship to facilitate the local and global engagement of higher education, K-12 schools and systems. Ms. Yates has traveled extensively in a third of the world's countries over five continents. Ms. Yates received fellowships to Kyrgyzstan and Ecuador and Fulbrights to India and South Africa. From 1992-1994 she helped develop the Center for Public Service at Gettysburg College. She then, taught world cultures in Montgomery County, becoming a Maryland State Department of Education Fellow for service-learning. In 2000 she joined the Maryland State Department of Education's K-12 service-learning team, training teachers and assessing school district service-learning program effectiveness throughout the State. Ms. Yates subsequently worked for Pennsylvania Campus Compact. Ms. Yates is a member of Leadership Maryland (2009) and is also a Weinberg Fellow. Her Bachelor's is from Gettysburg College and Master's from Hood College.



Dr. Lily Zandniapour
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Lily Zandniapour is a seasoned evaluator, researcher, leader, teacher and statistical analyst. She has more than twenty years of experience in evaluation, performance and outcomes/impact monitoring and measurement, applied economic research, and provision of training and technical assistance to grantmakers, philanthropic and nonprofit organizations. She has been with the Corporation for National and Community Service (CNCS) since 2012, responsible for the evaluation program of the Social Innovation Fund and supporting CNCS national service programs. Since joining CNCS, the focus of her work has been on increasing the evidence base of the agency programs and grantees, building internal capacity, and influencing the policies and practices of the larger social sector. Before joining CNCS, Zandniapour served as the Executive Director of the Innovation Network, Inc., a nonprofit evaluation consulting and research firm based in Washington, DC. She has worked in the consulting and university environments as well as in the private and nonprofit sectors, and on both domestic and international projects. Dr. Zandniapour has been the author or co-author of more than 20 publications and papers. She holds a Bachelor's and doctoral degree in economics from the American University.